

Review Exercises

1. Reduce  $\frac{6}{8}$  to its lowest terms.

2. Change  $\frac{5}{2}$  to a mixed numeral.

$$\begin{array}{r} 3. \quad \frac{2}{5} \\ + \frac{4}{5} \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 2\frac{3}{5} \\ + 1\frac{3}{5} \\ \hline \end{array}$$

<b>Helpful Hints</b>	<p>To subtract fractions that have like denominators, first subtract the numerators, then, if necessary, reduce the answer to its lowest terms.</p>	<p>Examples:</p> $\begin{array}{r} \frac{4}{5} \\ - \frac{1}{5} \\ \hline \frac{3}{5} \end{array}$ $\begin{array}{r} \frac{5}{6} \\ - \frac{1}{6} \\ \hline \frac{4}{6} = \frac{2}{3} \end{array}$
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S.  $\frac{3}{8}$   
 $-\frac{1}{8}$   
 $\hline$

S.  $\frac{3}{4}$   
 $-\frac{1}{4}$   
 $\hline$

1.  $\frac{5}{8}$   
 $-\frac{1}{8}$   
 $\hline$

2.  $\frac{3}{6}$   
 $-\frac{1}{6}$   
 $\hline$

3.  $\frac{5}{7}$   
 $-\frac{2}{7}$   
 $\hline$

4.  $\frac{9}{10}$   
 $-\frac{1}{10}$   
 $\hline$

5.  $\frac{7}{11}$   
 $-\frac{4}{11}$   
 $\hline$

6.  $\frac{6}{7}$   
 $-\frac{1}{7}$   
 $\hline$

7.  $\frac{7}{10}$   
 $-\frac{3}{10}$   
 $\hline$

8.  $\frac{7}{8}$   
 $-\frac{3}{8}$   
 $\hline$

9.  $\frac{2}{3}$   
 $-\frac{1}{3}$   
 $\hline$

10.  $\frac{7}{9}$   
 $-\frac{1}{9}$   
 $\hline$

<b>Problem Solving</b>	<p>John lives <math>\frac{4}{5}</math> of a mile from school. If he has already walked <math>\frac{3}{5}</math> of a mile, how much farther does he have to go?</p>
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